

<b>Institution Name:</b>	West Coast Ultrasound Institute
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<b>Please attach a logo or image you would like to have used on the directory for as a link to your website.</b>	<a href="#">logo_500x500.png</a>
<b>Copy and paste the URL you would like the above image or logo linked to</b>	<a href="http://www.wcui.edu/">http://www.wcui.edu/</a>
<b>Institution Mission and/or Charter:</b>	<p>Who We Are</p> <p>West Coast Ultrasound Institute (WCUI) is dedicated to the success of its students. We are a private postsecondary vocational institute. Our main campus is located in Beverly Hills, California. We have Branch campuses located in Ontario, California and in Phoenix, Arizona.</p> <p>West Coast Ultrasound Institute is unique in that it is owned and operated by Board Certified Radiologists, Cardiologists and Technologists that are currently employed in the medical field. Their expertise enables our students to be current in new technology, imaging protocols, and innovations.</p> <p>Mission Statement</p> <p>West Coast Ultrasound Institute’s mission is to provide our students with a solid foundation in their field of study. We are dedicated to giving these students a well-balanced curriculum, which includes classroom instruction, laboratory training, and supervised clinical experience. Students are taught in a supportive educational environment by a highly qualified staff of professionals. We aim to produce superior graduates with the knowledge and confidence necessary to succeed both professionally and financially. Our goal is to make West Coast Ultrasound Institute (“WCUI”) the preferred source of education in the community for each of our specified fields of study.</p> <p>Purpose and Philosophy Statement</p> <p>West Coast Ultrasound Institute believes that the rewards of education are both valuable and enduring. WCUI’s main purpose is to allow each student to reap the rewards of their education by achieving their highest potential in the rapidly growing healthcare industry.</p>

At WCUI, our motto is "Knowledge Builds Careers".

West Coast Ultrasound Institute has designed specialized programs for all qualified students. These programs develop the students' knowledge base and cultivate their skills while enabling them to meet the requirements of their particular fields. This allows our students to enter the healthcare job market with confidence. Students who successfully complete the programs offered at WCUI can rely on a solid foundation of theoretical and practical knowledge when they enter the medical field. Students are trained for entry-level positions in their respective healthcare fields.

**Brief background of institution (year established, etc.):**

**History**

Dr. Neville Smith, M.D., a Board Certified Radiologist opened West Coast Ultrasound Institute in 1998 with Myra Chason, BS, BSN, RDMS, a well known instructor of Diagnostic Medical Sonography. Together with the talents of many instructors well known in the community, they have pioneered the innovative teaching style of "edutaining." This teaching style is a combination of education and entertainment, this allows the learning process to be more entertaining while still learning the complexities and technical skills necessary in today's challenging medical careers.

Dr. Smith recognized the importance of a school that specialized in radiological imaging. In addition to the imaging programs he recognized the overwhelming need for a Nursing program. This led to the development of an outstanding Nursing department with an experienced and innovative Director of Nursing; Karen Hall, RN, BSN, MSN, NP, a graduate from Vanderbilt University.

	<p>West Coast Ultrasound Institute is unique in that along with the school, it also operates a low cost ultrasound clinic onsite catering to patients without medical insurance. This clinic has over twenty-five referring medical agencies and primary care physicians. This allows students to participate in “real” patient care through the various training programs.</p> <p>The learning experience at West Coast Ultrasound Institute includes both the didactic instruction as well as actual hands on clinical experience. Students use the latest ultrasound imaging equipment in our on-site clinical laboratories. Between the three school locations, there are over 50 multi-functional ultrasound machines exclusively for student use. All students are given a clinical externship at a hospital or imaging center upon the successful completion of their program. WCUI has many clinical affiliations with hospitals and imaging centers. In Spring of 2013, the Ontario Satellite Campus was accredited as a branch campus.</p>
<p><b>Please list the programs, resources, services, etc. you provide:</b></p>	<p><b>PROGRAMS OF STUDY</b></p> <p>Bachelor of Science in Diagnostic Cardiovascular Sonography  Associate of Occupational Science in Diagnostic Medical Sonography  Associate of Occupational Science in Cardiovascular Echsonography  Associate of Occupational Science in Magnetic Resonance Imaging  Magnetic Resonance Imaging Diploma-Long  Pediatric Cardiac Ultrasound and Congenital Heart Disease-Diploma</p>
<p><b>Are there eligibility guidelines for your programs, resources and/or services? If so, please describe:</b></p>	<p>Entrance Requirements for Domestic and International Students</p> <p>Applicants enrolling in the programs offered by West Coast Ultrasound Institute must show proof of having graduated from high school or the equivalent. The following are some examples:</p> <p>Official high school diploma or high school transcript, or  General Education Diploma (GED), or  Translated and evaluated foreign secondary diploma.</p> <p>A background check is required before admission into your program and prior to entering the ultrasound externship, Magnetic Resonance Imaging externship, and nursing clinicals.</p> <p>Applicants must successfully pass the Wonderlic Scholastic Level Exam published by Wonderlic, Inc. WCUI does not admit Ability to Benefit students.</p> <p>Wonderlic Exam Passing Scores</p> <p>Diagnostic Medical Sonography – 18  Cardiovascular Echsonography – 18  Pediatric Cardiac Ultrasound and Congenital Heart Disease – 18  Magnetic Resonance Imaging – 18</p>

All AOS Degree Programs – 18  
Wonderlic WBST Exam Passing Scores  
All BS Degree Programs - ENG: 325, MATH: 325  
Pediatric Cardiac Ultrasound and Congenital Heart Disease Entrance Requirements

Diploma from an approved adult cardiac ultrasound program, or RDCS, RCS registry exam.  
Successful interview with Dr. Pierre Wong, (Program Director) or Karen Amborwitz, (Assistant Program Director).  
Pass the Wonderlic exam.  
Vaccination Policy

There are no vaccination requirements for admission.  
Prior to entering externship or nursing clinicals, students must provide proof of current immunizations.  
To Apply West Coast Ultrasound Institute

The student must tour the facility and interview with an Admissions Representative. Information will include disclosures of completion, placement rates, tuition payment plans, and the applicant's professional educational goals.

#### All Applicants Must

Complete an Enrollment Application. (Download application here)  
Include a \$100.00 application fee (U.S. Dollars).  
Submit a copy of a picture ID (driver's license or an identification card).  
Complete a background check.  
Provide proof of high school completion or GED (as stated above).  
Pass the entrance examination.  
Write a one page personal statement on why you want to attend West Coast Ultrasound Institute.  
Acceptance in to the programs is conditional upon meeting all deadlines to complete funding paperwork.

If enrollments exceed class availability, files will be reviewed by the campus director and notification of acceptance or denial will be mailed within 2 weeks prior to your scheduled start date.

#### Credit for Previous Training

West Coast Ultrasound Institute, Inc. accepts transfer credit based on equivalent course work. The Director of Education will determine equivalency. Refer to Transfer Credit Policy.

#### International Students Only

International students must also complete or provide the following

	<p>after they have been accepted for enrollment in order to receive the I-20 form to apply for an F-1 or M-1 student visa:</p> <p>A Confidential Statement of Finances: (An official letter, or bank statement, must be submitted certifying that there are enough funds available for payment of tuition and living expenses).</p> <p>Payment of the first quarter's tuition in advance.</p> <p>A copy of their passport.</p> <p>A copy of the I-94 card.</p> <p>Take a iBt TOEFL test used to measure English skills and pass with a score of 62 or higher.</p> <p>You may download the latest School Catalogs here: <a href="#">Catalog and other Consumer Information</a></p>
<p><b>How would you describe your target audience?</b></p>	<p>Statement of Non-Discrimination  West Coast Ultrasound Institute does not deny or grant admission or discriminate against applicants on the basis of race, creed, color, gender, sexual orientation, national origin, or disability.</p>
<p><b>Is there a regulatory body that has oversight over your institution? If so, please identify the body and indicate your institution's current status as of the date of this application:</b></p>	<p>Accreditation and Licensure</p> <p>West Coast Ultrasound Institute is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC) and licensed by The Bureau for Private Postsecondary Education (BPPE) to provide educational services in the State of California. Currently, the BPPE is the Department of Consumer Affairs. WCUI is also licensed by the Arizona State Board for Private Postsecondary Education to provide educational services in the state of Arizona. WCUI's Magnetic Resonance Imaging AOS program is accredited by ARMTRIT.</p> <p>ACCSC BPPE ARMTRIT BVNPT</p> <p>Following the completion of our imaging programs, qualified students will be prepared and eligible to take their respective registry and/or board examinations from the American Registry of Diagnostic Medical Sonographers (ARDMS), the American Registry of Magnetic Resonance Imaging Technologists (ARMTRIT), or the Board of Vocational Nursing.</p> <p>Approvals</p> <p>Department of Education</p> <p>Federal Government  Approved by the US Department of Education (DOE) to administer Title IV Federal Financial Aid to those students who qualify.</p> <p>California State License  Licensed by the Bureau for Private-Postsecondary Education (BPPE).</p> <p>Arizona State Approval  Approved by the Arizona State Board for Private Postsecondary Education (AZPPSE)</p>

	<p>Veterans Administration Approved to train eligible Veterans of the United States Military.</p> <p>American Registry of Magnetic Resonance Imaging Technologists (ARMRIT) Upon completion of the MRI program, graduates are eligible to apply to sit for the American Registry of Magnetic Resonance Imaging Technologists (ARMRIT) – <a href="http://www.armrit.org">www.armrit.org</a> National Certification Examination.</p>
<p><b>What are the educational costs for your programs or services to service members, veterans and/or family members? If there is no cost, please indicate the types of funding source(s) that support your institution (e.g. grants, donations, etc).</b></p>	<p>Tuition and Fees includes the tuition and fees charged for the program during the award year ending on June 30, 2013; the total includes books, supplies and fees. Current tuition and costs can be found in the School Catalog.</p> <p>The current schedule of tuition and fees is listed below. Coursework repeated for credit is charged at current tuition rate. Tuition is paid quarterly. Application Fee is non-refundable*. Tuition charges are subject to change without notice.</p> <p>Program Tuition for Program App Fee Book Fee Fees Total Program Cost</p> <p>BS in Diagnostic Cardiovascular Sonography \$60,990.00 \$100.00 \$3,740.40 \$545.00 \$65,375.00</p> <p>AOS in Diagnostic Medical Sonography - wkdy \$34,668.00 \$100.00 \$970.00 \$440.00 \$36,178.00</p> <p>AOS in Diagnostic Medical Sonography - wknd \$34,668.00 \$100.00 \$970.00 \$475.00 \$36,213.00</p> <p>AOS in Cardiovascular Echasonography - wkdy \$34,668.00 \$100.00 \$970.00 \$440.00 \$36,178.00</p> <p>AOS in Cardiovascular Echasonography - wknd \$34,668.00 \$100.00 \$970.00 \$475.00 \$36,213.00</p> <p>Pediatric Cardiac Ultrasound and Congenital Heart Disease \$19,095.25 \$100.00 \$544.75 \$105.00 \$19,845.00</p> <p>AOS Magnetic Resonance Imaging \$28,527.50 \$100.00 \$1,045.00 \$320.00 \$29,992.50</p> <p>Magnetic Resonance Imaging (Long) \$17,244.50 \$100.00 \$425.20 \$230.00 \$18,000.00</p> <p>*An applicant who provides written notice of cancellation within three days (excluding weekends and holidays) of signing an enrollment agreement, and has not attended classes yet, is entitled to refund of all monies paid including the \$100.00 application fee.</p>

<p><b>CONNECT to the Culture? (A.R.S. 41-609.D.1, D.2) Minimum Required Areas of Focus:</b> - Institution conducts an annual or bi-annual campus survey of student veterans (including needs, issues and suggestions of veterans) (A.R.S. 41-609. D.1). Please include a copy of the survey, survey results, and how and when survey is (was) administered. • Institution has a steering committee consisting of student veterans, faculty and staff to share information and to develop programs to establish or strengthen a Veteran Supportive Campus based on best practices but that also integrates the campus culture and identifies the real needs of the student veteran. Include how often the committee convenes (A.R.S. 41-609. D.2).</p>	<p>WCUI has established a steering committee consisting of faculty, staff, and veteran student representation. The committee meets monthly. The first meeting was held June 17, 2015. The next meeting will be held July 13, 2015. The student survey was drafted at the first meeting, is being disseminated now, and results will be reviewed at the July 13 meeting. The survey will be conducted again in December and June of each year.</p>
<p><b>ASK the right questions at the right time? (A.R.S. 41-609.D.3) Minimum Required Areas of Focus-</b>please provide information/examples regarding: • Key staff (who regularly interact with and provide support to student veterans) receive training on issues affecting the military, veteran and family population, including, but not limited to (A.R.S. 41-609. D.3): &gt; Combat &amp; operational stressors &gt; Key issues affecting the population (e.g. post-traumatic stress, TBI, substance use, suicide, etc.), as well as the potential impact of visible and invisible injuries and disabilities &gt; • All staff (admin staff, faculty, etc.) have knowledge/awareness of resources specific to military/veteran/family member-specific resources and systems of care (able to provide information to students/families as needed) (A.R.S. 41-609. D.3): Resources include but are not limited to &gt; National Veterans Crisis Line; <a href="http://veteranscrisisline.net/">http://veteranscrisisline.net/</a> &gt; Military/Veteran Resource Network; <a href="http://militaryveteranresourcenetwork.org/">http://militaryveteranresourcenetwork.org/</a></p>	<p>WCUI identified key staff including Susan Ciardullo, Regional Director of Career Services and Community Outreach, who has been formally trained by ACMF; Nicole Burbank, the director of student services who has set up the veteran resource center (resources include access to the Veterans Crisis Line); Patti Marmol, the Externship coordinator who has been working with VAMC and Luke AFB; and Dale Butler, a veteran and senior instructor in the faculty. Dale will help lead the faculty in awareness training with Cheryl Pietkiewicz, the director of education.</p>
<p><b>RESPOND Effectively? (A.R.S. 41-609.D.4, D.5, D.7) Minimum Required</b></p>	<p>The first veteran orientation program is scheduled for July 24, 2015. Families will also be invited for a pizza-party style event, and</p>

<p><b>Areas of Focus-please provide information/examples regarding:</b></p> <ul style="list-style-type: none"> <li>• <b>Establish student veteran orientation programs, including student veteran guides for the first day on campus, an optional student veteran orientation session and at least one optional only course taught by a veteran or by a trained volunteer on veteran issues.</b></li> <li>• <b>Institution identifies a specific location on campus and/or on website (if primary a web-based institution) that has information and resources for student veterans, as well as family members (A.R.S. 41-609. D.7).</b></li> <li>• <b>Institution provides peer mentoring and support for student veterans (A.R.S. 41-609. D.5):</b> &gt; This must include the provision of counseling services on-campus or referrals to other counseling and crisis resources (e.g. National Veterans Crisis Line, military support programs, VA &amp; Vet Center counseling, community-based counseling). &gt; This may include formal and informal mentoring programs (students, faculty/staff, community members, etc.).</li> </ul>	<p>faculty and staff will be asked to come visit to explain their resources available. Veterans have been shown our dedicated veteran resource center inside of our learning resource center. We are in the application process for hiring a VA work study from the student body, who will help mentor and serve as a peer resource. We are referring veterans to the Crisis Response Network hotline as well.</p>
<p><b>ENGAGE in the Military/Veteran Community? (A.R.S. 41-609.D.6, D.8)</b></p> <p><b>Minimum Required Areas of Focus-please provide information/examples regarding:</b></p> <ul style="list-style-type: none"> <li>• <b>Institution actively outreaches to military/veteran community, including military installations to provide information on programs, as well as to identify resources that may be of benefit to student veterans (A.R.S. 41-609. D.6).</b></li> <li>• <b>Institution partners as appropriate and needed with public and private sector organizations to strengthen support for and success of student veterans (A.R.S. 41-609. D.8).</b></li> <li>• <b>Outreach (print, web, etc.) accurately reflects graduation rates for student veterans.</b></li> <li>• <b>Outreach (print, web, etc.) clearly indicates costs, options and responsibilities for financing education.</b></li> <li>• <b>Institution engages in promoting</b></li> </ul>	<p>Susan Ciardullo continues to attend outreach events and training for veterans, and disseminates this information back to the campus. Nicole Burbank organizes campus events including the Healthy Hearts for Heroes event on June 6, where the school offered free heart screenings for veterans and service members. Patti Marmol is actively working with the VA Medical Center and Luke Air Force Base to find special placements for veterans when they reach externship, so that they have the opportunity to work with other service members and veterans. Tiffany Kaufman receives annual training in how to administer veterans benefits for our veteran student population.</p>



<b>community-based collaborations to allow the private sector to support veteran's resources centers through financial and in-kind gift.</b>	
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<b>Phone Number</b>	(602) 954-3834
<b>This document and accompanying materials are an accurate reflection of our institution and our activities.</b>	Yes
<b>It is recognized that the goal of the Arizona Veteran Supportive Campus Certification, the Military/Veteran Resource Network and the application and vetting process is to recognize institutions that operate within A.R.S. 41-609 and the Guidelines for CARE, as outlined by the military/veteran community within Arizona. Institutions that are identified as no longer operating within A.R.S. 41-609 may be contacted and subsequently removed from the Arizona Veteran Supportive Campus Certification. Institutions that are identified as no longer operating with the Guidelines for CARE may be contacted and subsequently removed from the Military/Veteran Resource Network.</b>	Yes
<b>It is recognized that the application and vetting process to become part of the Military/Veteran Resource Network is a voluntary process and we can request to be removed from the Military/Veteran Resource Network at any time. We also recognize that that not every institution that applies will necessarily be granted approval.</b>	Yes
<b>The applicant institution releases the Arizona Coalition for Military Families, its directors, employees, contractors and agents, and any supportive/partner/member institutions</b>	Yes

<b>and their representatives from any and all liability and waives all legal claims against any of the above who acts in good faith in accordance with the application and vetting process for the Military/Veteran Resource Network.</b>	
<b>On or before December 31 and June 30 of each year, each Arizona veteran supportive campus shall forward a report to the department on the number of veterans enrolled in and graduating from its campus.</b>	Yes
<b>If approved, an institution Point-of-Contact will be designated and responsible for our institution's semi-annual reporting requirements and responsible for our institution's profile in the Military/Veteran Resource Network.</b>	Yes