Institution Name:	Southwest Truck Driver Training, Inc.
Your Name	Travis Williams
Address	Street Address: 842 S. 59th Ave City: Phoenix State / Province: Arizona Postal / Zip Code: 85043 Country: United States
Phone Number	(602) 352-0407
Fax	(602) 352-0735
E-mail	twilliams@swtdt.com
Please attach a logo or image you would like to have used on the directory for as a link to your website.	southwest-logo - shiny.png
Copy and paste the URL you would like the above image or logo linked to	www.swtdt.com
Institution Mission and/or Charter:	Southwest Truck Driver Training, Inc. (SWTDT) strives to be the nation's leader in commercial drivers license training by providing challenging/ relevant training at a practical cost, facilitating gainful employment both locally and over the road for graduates and last but not least, by providing "Exemplary" customer service where the needs of each student are met; not just heard.
Brief background of institution (year established, etc.):	The student is: * The most important person on campus, without them there would be no need for the training center. * Not a cold enrollment statistic, but a flesh and blood human being with feelings and emotions like our own. * Not someone to be tolerated so that we can so our thing, they are our thing. * They are not dependent on us; rather we are dependent on them. In 1999, Gary Williams unlocked the doors to Southwest Truck Driver Training, Inc. (SWTDT) for the first time, with just a handful of family members and friends to help in getting the school rolling. Since then, SWTDT has built a great reputation throughout Arizona, Nevada, and the local communities as well as with employers. SWTDT has locations in Tucson, Phoenix, and N. Las Vegas, with plans of expanding into other areas. SWTDT not only strives to provide a quality training program to our nations hero's but, we also have numerous veterans on our corporate and campus staff. Our veterans have been where you have been and are experienced not only within the trucking industry but, serving in uniform as well. At

	SWTDT we are familiar with unique challenges that veterans experience and strive to guide our nations hero's through these challenges at every step of the way. Our students are and always will be our first
	priority. SWTDT offers: (A) 160hr Professional Truck Driver
Please list the programs, resources, services, etc. you provide:	Course (B) 120hr Commercial Truck Driver Training Course (C) 120hr Refresher Course (D) Class B Training (E) Passenger Bus (F) School Bus (G) One on One Hourly Training (H) RV Training (I) In-house Financing (J) Lifetime Job Placement Assistance.
Are there eligibility guidelines for your programs, resources and/or services? If so, please describe:	General Requirements for obtaining a Commercial Drivers License and the schools requirements. * Minimum age 18 for intrastate or 21 for interstate * Proof of 1 year driving experience with a regular operators license. * Acceptable driving record. * Pass drug screen. * Meet the DOT physical requirements in accordance to the FMCSR. * Proof of citizenship. * obtain copy of Birth Certificate.
How would you describe your target audience?	SWTDT serves a diverse population from within the community to include but not limited to, Military and law enforcement professionals, veterans and their families as well as those who are coming out of retirement, unemployed and dislocated workers
Is there a regulatory body that has oversight over your institution? If so, please identify the body and indicate your institution's current status as of the date of this application:	The Arizona Department of Motor Vehicles. Current status is: good standing
What are the educational costs for your programs or services to service members, veterans and/or family members? If there is no cost, please indicate the types of funding source(s) that support your institution (e.g. grants, donations, etc).	160hr. Professional Truck Driver — Class A (A) \$6495. Finance or GI Bill (B) \$3995. Agency Grant w/ all endorsements (C) \$3495. Agency Grant w/ no endorsements. (D) \$4495. Cash price. 120hr. Commercial Truck Driver / Refresher Course- Class A (A) \$5495. Finance or GI Bill (B) \$3695. Agency Grant w/ all endorsements (C) \$3295. Agency Grant w/ no endorsements (D) \$3995. Cash price. 80hr. Class A or B (A) \$3995. Finance (B) \$2995. Agency Grant w/ Passenger endorsement. (C) \$2795. Cash price. 40hr One on One + Test Class A or B (A) \$1895. Cash price (B) \$1895. Agency Grant w/ no endorsements. 10hr one on One + Test Class A or B (A) \$1000. Cash only. 4hr. One on One + Test Class A or B (A) \$565. Cash only. 3rd Party Skills Test (test only) (A) \$265. Cash only with our vehicle (B) \$210. Cash only with your vehicle. All programs are approved by the Arizona Work Force Investment Act,

Arizona Department of Economic Security,
Department of Vocational Rehabilitation Services,
Arizona Department of Education, US Vets,
Maricopa Workforce Connections, Phoenix
Workforce Connections, City of Phoenix, Friendly
House, Bureau of Indian Affairs, Bridge Counseling,
Nevada Partners, Job Connect, Department of
Veterans Affairs, Department of Veterans Services,
as well as other Agencies in the outlining areas of
Arizona and Nevada.

CONNECT to the Culture? (A.R.S. 41-609.D.1, D.2) Minimum Required Areas of Focus: - Institution conducts an annual or bi-annual campus survey of student veterans (including needs, issues and suggestions of veterans) (A.R.S. 41-609. D.1). Please include a copy of the survey, survey results, and how and when survey is (was) administered. • Institution has a steering committee consisting of student veterans, faculty and staff to share information and to develop programs to establish or strengthen a Veteran **Supportive Campus based on best** practices but that also integrates the campus culture and identifies the real needs of the student veteran. Include how often the committee convenes (A.R.S. 41-609. D.2).

SWTDT uses surveys and exit interviews to assess and monitor student progress, program effectiveness, and for suggestions to change/ improvement, while addressing the student/ veteran needs or issues. Upon every graduation, the survey and exit interviews are reviewed by the Campus Director, and all issues or needs, are then reviewed by the Steering Committee. The steering Committee consists of: (A) President/ Vice President (B) Secretary/ Treasurer (C) Campus Director (D) Director of Marketing (E) Director of Admissions (F) Training Department Manager and unassigned Student Alumni by the use of survey and exit interviews. The Steering Committee meets quarterly.

ASK the right questions at the right time? (A.R.S. 41-609.D.3) Minimum Required Areas of Focus-please provide information/examples regarding: • Key staff (who regularly interact with and provide support to student veterans) receive training on issues affecting the military, veteran and family population, including, but not limited to (A.R.S. 41-609. D.3): ➤ Combat & operational stressors ➤ Key issues affecting the population (e.g. post-traumatic stress. TBI, substance use, suicide, etc.), as well as the potential impact of visible and invisible injuries and disabilities ➤ • All staff (admin staff, faculty, etc.) have knowledge/awareness of resources specific to military/veteran/family member-specific resources and systems of care (able to provide information to students/families as needed) (A.R.S. 41-609. D.3): Resources include but are not limited to ➤ National Veterans Crisis

SWTDT employs Veteran Representatives that can assist with any needs of the veteran. SWTDT's Veteran Representatives uses the Military/Veteran Resource Network, National Veteran Crisis line, Department of Veteran Services and the Arizona Coalition for Military Families (ACMF) as support channels. SWTDT has a dedicated Veteran Resource Room and a full time Veteran Representative that is always available to them to include after hours.

Line; http://veteran Resource Network;
http://wilitaryveteranresourcenetwork.org/

RESPOND Effectively? (A.R.S. 41-609.D.4, D.5, D.7) Minimum Required Areas of Focus-please provide information/examples regarding: • Establish student veteran orientation programs, including student veteran guides for the first day on campus, an optional student veteran orientation session and at least one optional only course taught by a veteran or by a trained volunteer on veteran issues. • Institution identifies a specific location on campus and/or on website (if primary a web-based institution) that has information and resources for student veterans, as well as family members (A.R.S. 41-609. D.7). • Institution provides peer mentoring and support for student veterans (A.R.S. 41-609. D.5): ➤ This must include the provision of counseling services oncampus or referrals to other counseling and crisis resources (e.g. National **Veterans Crisis Line, military support** programs, VA & Vet Center counseling, community-based counseling). ➤ This may include formal and informal mentoring programs (students, faculty/staff, community members, etc.).

Upon enrollment of each veteran student, he/she will be given a "Veteran Student Orientation Hand Book". Veteran students will also have access to our veteran resource room and our full time Veteran Representative. Available resource guides from the ACMF and the Department of Veteran Services, will be frequently used resource for the students in addition to other materials. SWTDT promotes peer mentoring & support for veterans by use of the Veteran Representatives.

ENGAGE in the Military/Veteran Community? (A.R.S. 41-609.D.6, D.8) Minimum Required Areas of Focus-please information/examples regarding: • Institution actively outreaches to military/veteran community, including military installations to provide information on programs, as well as to identify resources that may be of benefit to student veterans (A.R.S. 41-609. D.6). • Institution partners as appropriate and needed with public and private sector organizations to strengthen support for and success of student veterans (A.R.S. 41-609. D.8.). • Outreach (print, web, etc.) accurately reflects graduation rates for student veterans. • Outreach (print, web, etc.) clearly indicates costs, options and responsibilities for financing education. • Institution engages in promoting community-based collaborations to allow the private sector to support veteran's

SWTDT has a full time Director of Veteran Affairs/ Veteran Representative that does the outreach to the Military/Veteran community, to include veteran job fairs, ACMF Events, ESGR events, Military unit briefs, Vets on Media as well as our own marketing materials in both print and online. SWTDT partners up with other associations and organizations to help strengthen community outreach. Some of the associations and organizations in which we partner with are: the Enlisted Association of National Guard of Arizona (EANGA), Blue Star Mom's of the Southwest Valley, Arizona Standdown Madison street veteran Association (MSVA/MANA House), VFW, the American Legion, Desert Warriors of Arizona, Veterans for Veterans and many more. SWTDT offers lifetime job placement assistance. The job placement department coordinates and speaks directly with company recruiters to facilitate/ advocate employment opportunities. In many cases, the students can receive a conditional letter of

resources centers through financial and	prohito. This prohito is a lotter stating the job is
in-kind gift.	prehire. This prehire is a letter stating the job is waiting for them upon the condition that they graduate and meet other company requirements. SWTDT also works with employers that have GI BILL on the job (OJT) programs such as: Werner Enterprises "Operation Freedom", Covenant Transport "MPACT" program and Battlefields to Oil fields.
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This document and accompanying materials are an accurate reflection of our institution and our activities.	Yes
It is recognized that the goal of the Arizona Veteran Supportive Campus Certification, the Military/Veteran Resource Network and the application and vetting process is to recognize institutions that operate within A.R.S. 41-609 and the Guidelines for CARE, as outlined by the military/veteran community within Arizona. Institutions that are identified as no longer operating within A.R.S. 41-609 may be contacted and subsequently removed from the Arizona Veteran Supportive Campus Certification. Institutions that are identified as no longer operating with the Guidelines for CARE may be contacted and subsequently removed from the Military/Veteran Resource Network.	Yes
It is recognized that the application and vetting process to become part of the Military/Veteran Resource Network is a voluntary process and we can request to be removed from the Military/Veteran Resource Network at any time. We also recognize that that not every institution that applies will necessarily be granted approval.	Yes

The applicant institution releases the Arizona Coalition for Military Families, its directors, employees, contractors and agents, and any supportive/partner/member institutions and their representatives from any and all liability and waives all legal claims against any of the above who acts in good faith in accordance with the application and vetting process for the Military/Veteran Resource Network.	Yes
On or before December 31 and June 30 of each year, each Arizona veteran supportive campus shall forward a report to the department on the number of veterans enrolled in and graduating from its campus.	Yes
If approved, an institution Point-of- Contact will be designated and responsible for our institution's semi- annual reporting requirements and responsible for our institution's profile in the Military/Veteran Resource Network.	Yes